



Elementary Framework SEL/Behavior



	Tier	Overview & Purpose	Programs & Strategies	Data
Culturally Responsive Practices	Tier 1 Universal Core	<p>Schoolwide:</p> <ul style="list-style-type: none"> Foundations team, Guidelines for Success & school-wide expectations in place Clearly Identified procedures for misbehavior and correction procedures All adults work to establish positive learning environment by building positive relationships with students <p>Classroom:</p> <ul style="list-style-type: none"> Social emotional learning (SEL) skills/ standards are taught to all students in middle school CHAMPS/STOIC structures for positive classroom management implemented in all classrooms Integrate SEL standards and strategies across content areas 	<p><u>Foundations</u> (Safe & Civil Schools)–Framework for school-wide positive behavior</p> <p><u>CHAMPS</u> (Safe & Civil Schools)–Positive classroom management including STOIC</p> <p><u>Connected & Respected Or Second Step</u>–Social emotional learning (SEL) skills instruction</p> <p><u>Great Body Shop</u>–Integrated SEL skills instruction in Health class</p>	<ul style="list-style-type: none"> Office Discipline Referrals Suspensions Observations Kindergarten Report Card (SEL standards) School Climate & Connectedness Survey (annually)
	Tier 2 Targeted Intervention	<p>School provides short-term targeted support for students who have difficulty demonstrating appropriate SEL skills. Interventions are typically developed through the Foundations team or Student Support Team (SST).</p>	<p><u>Targeted Small Group SEL Instruction</u></p> <p><u>Sunburst</u>–Bully prevention (available through support from health teachers)</p> <p><u>Intervention Central</u>–Web-based resource for common behavior problems</p> <p><u>Non-Violent Crisis Intervention</u>–strategies for defusing & responding to anxious, hostile, or violent behavior.</p> <p><u>Creating Successful Futures (CSF)</u>–Highly structured, short-term program from K-3 students to change anti-social behaviors to pro-social behaviors</p>	<ul style="list-style-type: none"> Office Discipline Referrals Suspensions Observations Brief Functional Behavioral Assessment Progress monitoring daily or weekly
	Tier 3 Intensive	<p>Students with the highest level of need receive highly structured individualized interventions and wrap around supports. Supports are implemented with consultation from specialists (e.g, counselors, behavior specialists, school psychologists, etc.).</p>	<p><u>Behavior Intervention Plans</u>–Individualized plan of support</p> <p><u>Individualized Social-Behavioral Interventions</u>–Counseling and social skills from a counselor, school psychologist or other trained school professional</p> <p><u>Referral to and/or collaboration with community agencies</u>–Wrap around support to provide a network of interventions</p>	<ul style="list-style-type: none"> Functional Behavioral Assessment Functional Analysis from BCBA Progress monitoring daily Behavior rating scales

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