

	Tier	Overview & Purpose	Programs & Strategies	Data
Culturally Responsive Practices	Tier 1 Universal Core	<p>Schoolwide:</p> <ul style="list-style-type: none"> Foundations team, Guidelines for Success & schoolwide expectations in place Clearly Identified procedures for misbehavior and correction procedures All adults work to establish positive learning environment by building positive relationships with students <p>Classroom:</p> <ul style="list-style-type: none"> Social emotional learning (SEL) skills/ standards are taught to all students in middle school SEL skills/standards aligned to employability skills are integrated into high school instruction EXCEL Model implemented in each classroom to engage students 	<p><u>Foundations</u> (Safe & Civil Schools) – Framework for schoolwide positive behavior</p> <p><u>Capturing Kids Hearts</u> – Strategies for establishing positive relationships</p> <p><u>Lions Quest</u> – Social emotional learning skills instruction (Middle School only)</p>	<ul style="list-style-type: none"> Office Discipline Referrals Suspensions Observations School Climate & Connectedness Survey (annually)
	Tier 2 Targeted Intervention	<p>School provides short-term targeted support for students who have difficulty demonstrating appropriate SEL skills. Interventions are typically developed through the Foundations team or Student Support Team.</p>	<p><u>Prevention-Intervention Coordinator</u> (Middle school only) – SEL intervention instruction</p> <p><u>Intervention Central</u> – Web-based resource for common behavior problems</p> <p><u>Non-Violent Crisis Intervention</u> – Strategies for defusing & responding to anxious, hostile, or violent behavior.</p>	<ul style="list-style-type: none"> Office Discipline Referrals Suspensions Observations Brief Functional Behavioral Assessment Progress monitoring daily or weekly
	Tier 3 Intensive	<p>Students with the highest level of need receive highly structured individualized interventions and wrap around supports. Supports are implemented with consultation from specialists (e.g., counselors, behavior specialists, school psychologists, etc.).</p>	<p><u>Behavior Intervention Plans</u> – Individualized plan of support</p> <p><u>Individualized Social-Behavioral Interventions</u> – Counseling and social skills from a counselor, school psychologist or other trained school professional</p> <p><u>Referral to and/or collaboration with community agencies</u> – Wrap around support to provide a network of interventions</p>	<ul style="list-style-type: none"> Functional Behavioral Assessment Functional Analysis from BCBA Progress monitoring daily Behavior rating scales